

## English 10H Summer Writing Extension Assignment 2018

### *Should Schools Assign Summer Reading?*

#### Evidence Based Claim: Writing from Sources

**\*This assignment is due September 14th\***

**Directions:** Closely read each of the **seven** texts provided and write an evidence-based argument on the topic below. You may want to print out each article and highlight as you read. Feel free to use the graphic organizer to plan your response. **Type** your response (size 12 Times New Roman) in a five paragraph essay and submit via Google Classroom. Your teacher will provide you with the code for your class in September.

**Topic:** Should Schools Assign Summer Reading?

**Your Task:** Carefully read each of the **seven** texts provided. Then, using evidence from at least **three** of the texts, write a well-developed argumentative essay where you answer the question posed above. Clearly establish your claim, distinguish your claim from alternate or opposing claims, and use specific and relevant evidence from at least **three** of the texts to develop your argument. Do *not* simply summarize each text.

#### **Guidelines:**

- Establish your claim regarding whether or not schools should assign summer reading.
- Distinguish your claim from alternate or opposing claims
- Use specific, relevant, and sufficient evidence from at least **three** of the texts to develop your argument
- Identify the source that you reference by the title of the article and the author (for example: *Reversing the Summer Brain* by Mark Bauerlein).
- Organize your ideas in a cohesive and coherent manner
- Maintain a formal style of writing
- Follow the conventions of standard written English. Do not use “I, me, and my” to explain your position.

**\*NOTE:** All tests are provided are from *The New York Times* and can be found at [http://roomfordebate.blogs.nytimes.com/2009/08/30/the-crush-of-summer-homework/?\\_r=0#m\\_ark](http://roomfordebate.blogs.nytimes.com/2009/08/30/the-crush-of-summer-homework/?_r=0#m_ark)

# English 10H Summer Writing Assignment Graphic Organizer

## **Introduction**

- Introduce/explain the topic you are writing about.
- Provide necessary background information on the topic.
- Offer your precise and insightful claim. on the topic.

## **First Body Paragraph**

- Topic Sentence (What you will be discussing in this paragraph).
- An example from one of the articles (Be SURE to mention the title and author). Include a direct quote.
- Your analysis. What does this mean in your own words? How does it relate back to your topic sentence and overall claim?
- Transition Sentence.

## **Second Body Paragraph**

- Topic Sentence (What you will be discussing in this paragraph).
- An example from one of the articles (Be SURE to mention the title and author). Include a direct quote.
- Your analysis. What does this mean in your own words? How does it relate back to your topic sentence and overall claim?

## **Third Body Paragraph (COUNTERCLAIM!!)**

- Give one reason why someone might disagree with your claim.
- Provide a specific example (Be SURE to mention the title and author).
- Your analysis. Use your analysis to prove that this example/claim is wrong.

## **Conclusion**

- Sum up your main idea and strongest argument here.
- Restate your claim.
- End with a bang!